



*Gold from the school*

**Gympie**  
STATE HIGH SCHOOL

**Parent  
Enrolment  
Information  
2027**



**Queensland  
Government**

**RESILIENCE    DIVERSITY    SUCCESS    TRADITION**



# Gympie

## STATE HIGH SCHOOL

### WELCOME

Dear Parents and Caregivers,

It gives me great pleasure in welcoming you to Gympie State High School. As a parent myself, I understand that the decisions about our children's education are some of the most important ones we will make. Finding the right environment to maximise your child's individual talents while offering a wide range of opportunities can be challenging.

At Gympie State High School open communication and positive relationships are very important to us. This is why we like to meet our new families before you enrol. This could be at our Parent Information Evening, or at a New Enrolment Interview. The purpose of these meetings is to enable you to gain a better picture of our school and provide a chance to ask questions about what matters most to you.

The package will give you an idea about some of the features of our school. Other sources of information about our school can be found on:

- Our website [www.gympieshs.eq.edu.au](http://www.gympieshs.eq.edu.au)
- Our facebook page <https://www.facebook.com/Gympie-State-High-School>

Today's young people are the leaders, entrepreneurs, and parents of tomorrow. An excellent education is the best gift we can give them, and we are confident that Gympie State High School offers an education to help develop the whole child – that's what makes us different.

To secure your child's enrolment at Gympie State High School you must return the enrolment pack to the school office.

Yours sincerely

Anthony Lanskey  
Principal



**Queensland**  
Government



# Gympie

## STATE HIGH SCHOOL

### Enrolment Process

Finding the right environment to maximise your child's individual talents while offering a wide range of opportunities can be challenging. At Gympie State High School open communication and positive relationships are very important to us. Gympie State High School offers an education to help develop the whole child – that's what makes us different.

To secure your child's enrolment at Gympie State High School please follow this **three-step process**:

**Step 1:** Fill in and return the Intention to Enrol form with a copy of your child's birth certificate and current proof of residency, must be one of these documents; current lease agreement, rates notice or utility bill to Gympie State High School via -

- Email: [enrolments@gympieshs.eq.edu.au](mailto:enrolments@gympieshs.eq.edu.au)
- In Person: At Gympie High Administration building

**Step 2:** An Enrolment Pack will then be forwarded to you, which must be completed and returned to the school.

**Step 3:** The enrolment officer will be in contact to schedule an enrolment interview to finalise details of enrolment for the upcoming school year.

### Out of Catchment Enrolments

Please Note - If you are wishing to enrol at Gympie State High School and you live out of catchment, you will also need to apply in writing to the principal and send through to [enrolments@gympieshs.eq.edu.au](mailto:enrolments@gympieshs.eq.edu.au). The following information will need to be included in your application:

- Student's name, current school and year level
- Child's latest report card
- Reasons for wanting your child to attend Gympie State High School including which Program of Excellence your child is interested in:
  - Rural Industries School of Excellence
  - Centurions – Sporting Academies Program

Catchment maps are available at: <https://www.qgso.qld.gov.au/maps/edmap>

We look forward to welcoming you into the Gympie High community. If you have any further queries, please contact our Enrolment Officer on 54898340 or [enrolments@gympieshs.eq.edu.au](mailto:enrolments@gympieshs.eq.edu.au).





# Gympie

## STATE HIGH SCHOOL

### Enrolment Management Information

#### Students within catchment

Any student whose principal place of residence is within the school's catchment area(s) is (subject to the Act) entitled to enrol at the school. The school Principal will reserve places for students who move into the catchment area throughout the school year.

Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student's principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following:

- **One primary source** — a current rental/lease agreement, or rates notice, or unconditional contract of sale.
- **One secondary source** — a utility bill (e.g., electricity, gas) showing this same address and parent's/legal guardian's name.

If the Principal is not satisfied that the documentation provided by an applicant demonstrates adequately that the address stated is the student's principal place of residence, then the principal may request further sources of proof of residency. Examples may include (but are not limited to):

- additional utility bills (e.g., water bill) or a series of bills at for the same address over a sequential period to demonstrate continued/ongoing residency
- electoral roll verification letter
- mobile phone statement (with current address details)
- statutory declaration
- driver's licence (with current address details)
- bank statement (showing current address details; financial details are not required)
- tax assessment notice (financial details are not required)
- documents demonstrating recent change of address/re-location to within the school's catchment area (e.g., proof of sale or termination of lease for the previous principal place of residence in a different catchment).

The principal may also request a properly sworn statutory declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place nominated in the enrolment application.

In addition to the documents listed above, students living with a relative/other person within catchment must provide the following:

- Properly sworn statutory declaration from the student's parent/legal guardian.
- Properly sworn statutory declaration from the person(s) the student will be residing with in-catchment.

The principal may also request additional pieces of proof of residency and interview(s) with all parties to discuss the living arrangement.

Applicants should note that a false statement/assertion about the student's principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

## Other students who are entitled to enrol as if in-catchment.

The following groups of students will be entitled to enrol, even though they may reside outside the school's catchment area.

- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Child Safety, Youth and Women.
- Siblings\*\* of current students at the school (excluding siblings of Program of Excellence students and siblings of students who were placed at the school as a result of exclusion from another school). Where a school has both a primary and secondary campus, siblings are only entitled to enrol in the same campus as the currently enrolled student.
- Students who (during school term) reside at the school's boarding facility.
- Students whose parent or legal guardian is employed by the school.
- Students whose principal place of residence is further than 55km to their nearest state school are entitled to enrol at any neighbouring school.
- Students who have been excluded from another school, dependent upon the conditions related to the exclusion, subject to agreement of the Regional Director.
- Students in remote/regional locations who access a School Transport Assistance Scheme (STAS) bus service, provided by the Department of Transport and Main Roads (DTMR), to travel to their closest school, as determined by the DTMR bus route.

\*\* To be accepted under the sibling provision, the:

- applicant must meet the definition of sibling in the school EMP procedure.
- enrolled sibling must not have been enrolled in a Program of Excellence at the school (i.e., siblings of Program of Excellence students are not automatically entitled to enrol)
- intended enrolment commencement and/or attendance of the sibling must be concurrent with the attendance of current student for the application to be valid. For example, if the applicant will be commencing in **2026**, but the current enrolled sibling finishes school in **2025**, then the application will not be valid.
- Sibling rule does not apply to senior students who have a sibling enrolled in Years 7-9 in the adjacent catchments of Mary Valley State College or Tin Can Bay State School.

## Out-of-catchment application

Applications from any other person, not meeting the criteria outlined above, is an out-of-catchment application. Enrolment of students from outside the local catchment area is restricted to ensure that enrolments do not exceed the student enrolment capacity. This school can only enrol out-of-catchment students:

- i. if there is sufficient spare capacity after reserving places for students who move into the catchment during the year
- ii. after taking into account the school's projected future enrolment growth.

Out-of-catchment students applying for enrolment at the school are placed on a waiting list, assessed in order of receipt. (See attached handout on process for applying as an Out-of-catchment student).



# Gympie

## STATE HIGH SCHOOL

## Student Resource Scheme

### Annual Parent Information Letter

Dear Parents/Guardians,

This letter contains important information about the **2027 Student Resource Scheme (SRS)** including how the scheme operates and the annual participation fee.

The Queensland Government supports students' education by providing funding for:

- Instruction, e.g. teachers
- Facilities, e.g. buildings, amenities, furniture
- Administration, e.g. staffing and resources to administer the operations of the school.

Funding does not extend to individual student resources such as textbooks, equipment for personal use, and items used/consumed by the student in the classroom. Supply of these items is the responsibility of parents.

To provide parents with a cost-effective alternative to purchasing textbooks and/or resources elsewhere, Gympie State High School operates an SRS for 2027.

The scheme ensures that students have the resources required for them to engage with the curriculum for their education and saves parents time and money in sourcing the prescribed materials elsewhere. Savings are gained through the school's bulk purchasing practices and hiring arrangements. The scheme is not used to raise funds for other purposes, and revenue collected through the scheme is applied only to the resources and operation of the scheme. The financial impact on parents and whether the school can absorb any of the cost has been considered before determining the SRS fee.

The scheme's operation, resource inclusions and participation fees were approved by the school's P&C Association at the meeting held on 10/02/2026.

### **SRS Participation**

The objective of the scheme is to provide a convenient and cost-effective way for students to access the educational resources necessary to enhance their learning experience at school. The Department encourages parents to participate in the scheme. Participation in the SRS is optional, and no obligation is placed on a parent to participate. Participation is for the duration of your child's enrolment at the school.

*Student is new to the school....*

Parents are required to complete and return the SRS Participation Agreement Form when joining the scheme for the first time. If no participation form is received by 25th February 2027, the school will take the view that the parent has chosen to opt out of the SRS. The parent is then required to provide the educational resources listed in the SRS for their child by the start of the school year. A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

*Continuing student of the school....*

A parent's participation or non-participation in the scheme will continue as per their previously completed Participation Agreement Form. A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

If a parent has opted out of the scheme the parent is required to provide the educational resources listed in the SRS for their child by the start of the school year.



For more detailed information about the SRS can be found on the Department's website:

(<https://ppr.qed.qld.gov.au/pp/student-resource-scheme-srs-procedure>).

For general information on school fees and charges please see the 'parents and carers' site on [School fees and charges](#).

## Resource Inclusions

All resources included in the SRS are detailed in the attached **SRS Resource list**. This list is also available on the school's website. This is a comprehensive list of all resources included in the scheme and their associated costs.

Parents must inform the school if items on the list of resources are not received by their child when resources are distributed.

## Type of Resources provided

Generally, the three types of resources that could be included are:

- **Owned** – these items are retained by the student and used as required (e.g. stationery, exercise books, student diary).
- **Used** – these items are used/consumed in class by the student (e.g. industry technology/cooking/art supplies).
  - work/items produced from these resources will remain the property of the student.
- **Hired** – these items are hired to the student for their personal use for a specific period of time (e.g. textbooks, musical instruments, laptops).
  - Hired items must be returned to the school in good condition at the end of the hire period or if the student leaves the school.
  - A repair or replacement cost may be charged to the parent for any hired items that are damaged or not returned.

## Costing Methodology

The schools SRS fee is calculated based on:

1. A flat fee for all students in the school, OR
2. A flat fee for a cohort group of students (e.g. a year level), OR
3. A general fee for all students or a cohort group plus additional fees for individual subject inclusions.

Please refer to the **SRS Resource list** for the associated costings.

## The Back to School Boost

Queensland Government provides a \$100 Back to school boost to help parents cover the cost of school essentials for primary school students (Prep to Year 6). A \$100 credit will be placed on the account of each eligible primary school student from the early in the school year.

Parents can choose to apply the credit on their child's account to their total SRS fee payable in the SRS fee payment arrangement form (below).

Parents can check QParents (or contact school if you don't have a QParents account) to see their remaining Back to school boost balance.

## The Textbook and Resource Allowance

The Department of Education provides a Textbook and Resource Allowance (TRA) to assist parents with the cost of textbooks and other education resources for eligible Years 7 to 12 students. For those students who are eligible to receive the TRA, the TRA will be applied to reduce the cost of participation in the SRS. Information on the TRA can be found on the department's website (<https://education.qld.gov.au/about-us/budgets-funding-grants/grants/parents-and-students/textbook-resource-allowance>).

Year level	2026 TRA Rate
Years 7 to 10	<b>\$164</b>
Years 11 to 12	<b>\$357</b>

## The SRS Participation Fee

The SRS fee payable for the year is available in the attached information and published on the school's website. This also includes the TRA component which has been deducted to reduce the SRS fee payable.

\* If the cost of the SRS is equal to the TRA rate, no SRS Fee is payable.

For primary school students, the Back to School Boost can be applied to reduce the SRS fee payable. If you would like the \$100 to be applied to a cost other than your SRS fee, please indicate this by **opting out** of using your Back to School Boost in the SRS Fee Payment Arrangement Form (below).

### Financial Hardship

Parents experiencing financial hardship who are currently participating or wish to participate in the SRS should contact the school to discuss available options in confidence.

### Payment Arrangement

Several payment options including a single payment for the full year's fee or term instalments are available. An instalment plan can also be negotiated with the school.

Any unpaid invoices will be managed according to the department's Debt Management Procedure. Only as a last resort, a Principal may use discretion to exclude a student from optional, non-curricular activities where a parent has an outstanding debt with the school. (<https://ppr.qed.qld.gov.au/pp/debt-management-procedure>).

### Payment Method

SRS payments can be made by QParent/BPOINT, BPAY, EFTPOS (Credit/Debit Card), Cheque, Cash, Centrepay.

- Payment may be made through the QParents portal using a credit card. Payment will be directed from the QParents portal to BPOINT where relevant outstanding invoice information may be selected.
- When paying by BPOINT, please use the Customer Reference Number (CRN) and invoice number printed on the invoice received from the school. If unsure of the CRN, please contact the school.
- Centrepay Deductions are available to pay the SRS fees. Use Centrepay to make regular deductions from your Centrelink payment. Centrepay is a voluntary and easy payment option available to Centrelink customers. Go to [humanservices.gov.au/centrepay](https://humanservices.gov.au/centrepay) for more information on how to set up your Centrepay deductions.

### Contact Us

For all queries regarding the SRS and its inclusions, please contact and arrange an appointment with the schools finance office – [accounts@gympieshs.eq.edu.au](mailto:accounts@gympieshs.eq.edu.au)

***Please complete the SRS Fee Payment Arrangement Form and return to the school administration office by 26th February 2027.***





# Gympie

## STATE HIGH SCHOOL

### **PAYMENT WINDOW OPENING TIMES**

The school would like to advise parents of the opening times for our payment window to better assist in planning your day. As you can appreciate, we have staff allocated to perform these roles at the times listed below. Outside these times those staff members are reallocated to support student outcomes throughout the school. The school would appreciate your support in utilising these times as there is no guarantee that the service will be available at other times throughout the day.

Did you know that you can pay school fees via **QParents**?

Not signed up: To signup go to the following link and follow the prompts

<https://qparents.qld.edu.au/landing>

For QParents support contact: [qparents@gympieshs.eq.edu.au](mailto:qparents@gympieshs.eq.edu.au)

### **Opening Times for School Payments Window**

Monday to Friday

8:00am – 9:00am

11:50am – 12:30pm

### **Payment Options**

Gympie State High School accepts the following options for payment of the Student Resource Scheme

1. Upfront payment –EFTPOS, QParents (Bpoint)
2. Payment Plans
  - a) Centrelink – Centrepay deduction scheme
  - b) Bpoint Payment Plans (email: [accounts@gympieshs.eq.edu.au](mailto:accounts@gympieshs.eq.edu.au))



# Gympie

## STATE HIGH SCHOOL

### PAYMENT OPTIONS

#### Payment Option 1 – Upfront Payments

Parent Payment Processing Portal – QParents (Bpoint) <https://qparents.qld.gov.au>

Bpoint is an online credit card payment system which provides schools with an alternative method of collecting payments from parents. The product is provided by the Commonwealth Bank of Australia (CBA) and its use will allow for greater flexibility and increased efficiencies for schools and parents when processing accounts.

Bpoint also offers parent-initiated payments through a web link. The Bpoint web link is integrated within QParents via the payment screen. <https://www.BPOINT.com.au/payments/dete>

This web page allows parents to make a secure payment using details supplied by the school through a customer invoice.

Bpoint promotes innovative methods of doing business and reduces time spent on processing payments and receipting. The use of the service will decrease volume of banking deposits including EFTPOS, cash and direct banking transfers, further enhancing the internal controls within our school.

#### Payment Option 2 – Approved Payment Plans

##### A) Centrepay Deductions

Centrepay deductions are an arrangement with Centrelink where you fill out a form to authorise Centrelink to forward an amount to the school from any allowances you may be entitled to (i.e., family benefits, Abstudy, youth allowance)

These amounts received will be deducted from your child's outstanding fees.

Please note that uniforms, sporting trips and extra curricula trips will not form part of a Payment agreement as these costs are third party associated and the school requires upfront payment from families in order to secure your child's participation.

If you would like to join this payment option, please fill out the form found on the school website and bring into the finance window for processing.

##### B) Bpoint Payment Plans

For the creation of this type of Payment Plan please email the schools Finance Officer at [accounts@gympieshs.eq.edu.au](mailto:accounts@gympieshs.eq.edu.au) and they will respond to you seeking further information.

The process that the school performs in creating a payment plan via Bpoint, is either using credit card or bank details. The school creates each plan for each invoice issued to a student and emails links to the parent to open and process their personal banking or credit card information via Bpoint on a recurring cycle until the school fees are paid in full.

In order to create these plans, you will need to provide some further information:

- Student name/s
- Payment frequency – weekly, fortnightly, or monthly
- Date to start all payment plans.



# Gympie

## STATE HIGH SCHOOL

## Gympie State High School Payment Plan Request

The process that the school performs in creating a payment plan via Bpoint, is either using credit card or bank account details. The school creates each plan for each invoice and emails links to the parent to open and process their personal banking or credit card information.

In order to create these plans for you we need some further information:

- Student name/s
- Payment frequency – weekly, fortnightly, or monthly
- Date to start all payment plans.

Information	Values
Parent/carer Name	
Student Name/s	
Year Level/s	
Frequency (week, fortnight or monthly)	
Start Date	
Email	

Eg. Student John Smith yr 8

Inv no: 32596 Student Resource Scheme -  $\$162.00/23=\$7.04$

Inv no: 32796 Stem Fee -  $\$50.00/23=\$2.18$

Total -  $\$212.00/23= \$9.22$  per fortnight

(All payment plans are required to be complete by the end of November each school year due to end of year closure procedures).

Based on the example above this parent will receive 2 payment plans (1 for each invoice number or school fee) via email to finalise through Bpoint (Commonwealth Bank) for 23 fortnights of a total  $\$9.22$  deducted from their credit card or bank account. ( $\$212.00/23$  fortnights =  $\$9.22$ ).

Email completed form to [accounts@gympieshs.eq.edu.au](mailto:accounts@gympieshs.eq.edu.au) or deliver to Student Services.



Queensland  
Government



# Gympie

## STATE HIGH SCHOOL

### 2026 PAYMENT INFORMATION

(Current as at July 2025)

Student Resource Hire Scheme	\$162.00 per student
------------------------------	----------------------

### SUBJECT LEVIES

Yr 12 Agriculture	Agricultural Practices \$60	Agricultural Science \$20	Certificate II in Rural Operations \$NIL subject to VETiS availability
Yr 12 Hospitality	Hospitality Practices \$100		
Yr 12 Aquatics	Aquatic Practices \$260		
Yr 11 & 12 Design & Technologies	Engineering Pathways \$140 per annum	Furnishings Pathways \$140 per annum	Industrial Technology \$120 per annum
Yr 11 & 12 Early Childhood Studies	Year 11 ECS \$75	Year 12 ECS \$75 if not paid in Year 11	
Yr 11 & 12 Science	Year 11 Science in Practice \$20	Physics \$20 Biology \$20 Chemistry \$20	Food & Nutrition \$10
Yr 11 & 12 Ancient History	\$10/year		
Yr 10,11 & 12 Film, Television & Media	\$30/year		
Yr 11 Agriculture	Agricultural Practices \$50	Agricultural Science \$20	Certificate II in Rural Operations \$NIL, subject to VETiS availability
Yr 11 Hospitality	Hospitality Practices \$100		
Yr 11 Aquatics	Aquatic Practices \$250		
Yr 10,11 & 12 LPP	Wegner Café \$20		
Year 10, 11 & 12 Horticulture	Year 10 Certificate I in Horticulture \$50	Year 11 & 12 Certificate II in Horticulture \$50	



# Gympie

## STATE HIGH SCHOOL

Yr 10,11,12 Physical Education	Sport & Recreation \$25	Senior Physical Education \$15	Year 10 Advanced Physical Education \$15
Digital Technologies Certificates	Certificate II in Creative Industries \$40	Certificate IV in Information Technology \$40	
Year 10,11,12 Visual Arts Year 10 Drama	Visual Arts \$35	Visual Arts in Practice \$35	Year 10 Drama \$30
Year 11, 12 Arts	Drama in Practice \$30	Music \$20	Music in Practice \$20
Yr 10 Agriculture	Agricultural Practices \$30	Certificate I in Agriculture \$50	
Yr 10 Aquatic Practices	Aquatic Practices \$70		
Yr 10 Design & Technologies	Materials & Technologies Specialisations 2 -Timber \$30 Semester 1 \$25 Semester 2	Materials & Technologies Specialisations - Metal \$20.00 per semester	Certificate I in Construction \$170
Yr 9 & 10 Food Specialisation	\$40/year		
Yr 9 Agriculture	Ag Practices \$30		
Yr 9 Design & Technologies	Materials & Technologies Specialisations -Timber \$20 per semester	Materials & Technologies Specialisations - Metal \$20 per semester	
Instrumental Music	\$50 Using own instrument	\$90 Using school instrument	
Yr 9 Physical Education	YAP - \$20 (Youth Action Program)		
TOTAL AMOUNT			





# Gympie

STATE HIGH SCHOOL

## UNIFORMS



Junior Polo Shirt  
Years 7-9



Shorts



Senior Polo Shirt  
Years 10-12



Junior Long Sleeve



Senior Long Sleeve



Tracksuit Jacket



Tracksuit Pants



Hooded  
Jumper



# Gympie

STATE HIGH SCHOOL



Formal Shirt & Tie



Grey Trousers



Formal White Blouse  
& Tab Tie



Jumper



Ankle or Crew socks



Bucket Hat



Formal Skirt

Plain maroon or navy jumpers will be accepted

Plain maroon or navy track pants will be accepted

Gympie State High School Uniform sales are now online  
(Prices and new size guide available online)

To find the Uniforms, at <https://struddys.com.au>  
Under Partner Stores and then selecting Gympie SHS.

Scan here to order online.



# QParents

Stay connected with your child's school.

This free and secure app allows you to:



provide digital consent



notify of absences including future absences



manage your child's information



view report cards, upcoming events and timetables



pay invoices and view payment history



receive school announcements



Learn more about QParents  
on our website



Download the free app

 Android



 Apple





# Gympie

## STATE HIGH SCHOOL



Gympie SHS **GOLD Time** – a **G**reat **O**pportunity to **L**earn and **D**evelop.

**Purpose:** **GOLD Time** is designed to support students who need extra academic assistance.

**How it works:** Teachers work in rotating groups to focus on small-group collaborative activities.

**Additional benefit:** **GOLD Time** also provides opportunities for training and preparation related to Programs of Excellence and Innovation.

### Structure of **GOLD Time**

- On Thursdays, the school day concludes after Lesson 3 at 1:40 pm.
- Students identified as needing support will be expected to stay for intervention during Lesson 4.
- Supervised study sessions will be available for students whose parents prefer they remain at school. This includes students who need to wait for buses, those in Out of Home Care, and others whose parents request they stay for additional study.
- Parents will be informed by email and text message each Monday or Tuesday if their child is required to stay at school for targeted support during **GOLD Time** that week.

### **GOLD Time** – Expectations

- Attendance
  - Students who are required to attend **GOLD Time** and do not have a legitimate reason for their non-attendance will be considered truant and will receive consequences.
- If your child is engaged in TAFE or a School Based Apprenticeship/Traineeship on a Thursday, please contact your child's teacher to make other arrangements.
- Appointments arranged out of school hours
  - **GOLD Time** is part of the week's scheduled classes so any medical, dental or other appointments should be scheduled outside school hours to avoid disruption to learning
- Expectations re leaving school
  - Students who are not required to attend **GOLD Time** and are not remaining to study may finish school following Lesson 3 on a Thursday. Those students must depart school and return home in the care of their parents/carers.
  - Bus students remaining for Supervision are not to leave school grounds before 3pm.
  - Supervision students who leave school grounds without permission or intervention students who do not present to **GOLD Time** may face disciplinary consequences.
- Behaviour
  - Normal school expectations regarding behaviour apply throughout **GOLD Time**.
- Study lesson expectations
  - Students remaining behind and not involved in intervention, will be placed in a supervised class. They will need a device (BYOD) to continue with individual assessment and assignment work under supervision.

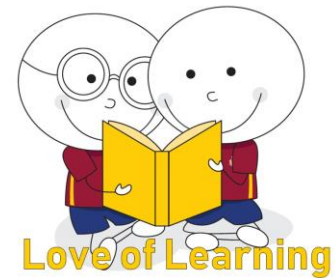
**Please find the **GOLD Time** permission form in your Enrolment Application Book (coloured cover)**

## POSITIVE EDUCATION

*Excellence for all through culture and innovation*

*Our Vision...*

*A progressive, high performing school realising the potential of every student.*



Positive Education brings together the science of positive psychology with best practice teaching to encourage and support individuals, schools and communities to flourish.

At Gympie State High School we have positive education and wellbeing for our whole school as the focus and future direction for improving mental health and wellbeing. Neuroscience, science of the brain, has proven that our brains are always changing and growing through exposure to life experiences, challenges and learning new things. Positive emotions, relationships, accomplishment, engagement, meaning and a healthy lifestyle are all important elements in our lives. Finding the balance and developing these elements is the challenge to building wellbeing and happiness.

Gympie State High School focuses on positive education and is embedding it into our curriculum through character strengths, mindfulness and growth mindsets – all areas of positive psychology. Positive communication is relayed through our student planners, facebook and everyday school interactions.

Positive Education also encompasses our parents and the broader community. Positive Wellbeing tips are provided on our Facebook page, web page and our sign on Cootharaba Road. We encourage parents and the broader community to be a part of our Positive Education journey.

### **Gympie State High School Positive Education Model**

Gold – Growth mindset, Opportunity, Love of Learning, Diversity.

#### *Why Do Character Strengths Matter?*

*Character strengths are the positive parts of your personality that make you feel authentic and engaged. You possess all 24 character strengths in different degrees, giving you a unique character strengths profile. Research shows that understanding and applying your strengths can help to Boost Confidence, Increase Happiness, Strengthen Relationships, Manage Problems, Reduce Stress, Accomplish Goals, Build Meaning and Purpose, Improve Work Performance.*



# Gympie

STATE HIGH SCHOOL

# Centurions Sporting Academy



Queensland  
Government

**RESILIENCE DIVERSITY SUCCESS TRADITION**

**Gympie State High School's *Centurions Sporting Academy* provides an amazing opportunity for individuals to develop the skills and knowledge required to excel within specialised sports under the guidance of highly qualified and passionate coaches.**

The Centurions Sporting Academies are designed to give students with a passion for sports such as Rugby League, Futsal, Volleyball, Netball and Touch Football, the opportunity to access specialist training within these sports, during school time. This is in addition to their regular HPE lessons.

This commitment to provide enhanced sporting opportunities reflects the dedication that Gympie State High School has towards supporting the development of the holistic student. It has been scientifically demonstrated time and again, that physical exercise is tightly correlated with mental acuity and academic performance. A recent university study carried out on over 5,000 children and adolescents found links between exercise and exam success in English, Mathematics and Science.

At Gympie State High School, we embrace a healthy psychological and emotional well-being. Our Sporting Academies are staffed by highly qualified teachers who have a passion for the sport that they coach. Every effort will be made to ensure that students have access to extra curricula competitions as a part of their participation within their Sporting Academy.

For further information please contact Nick Swan, Head of Department – HPE  
[HOD\\_PhysEd@gympieshs.eq.edu.au](mailto:HOD_PhysEd@gympieshs.eq.edu.au)



**Celebrating over 100 years of sporting excellence!**



**Gympie**  
STATE HIGH SCHOOL

# Academy of Creative Industries



## Academy of Creative Industries

For: artists; storytellers; performers; photographers; videographers; poets; dancers; musicians.

Embracing a holistic approach, creative industries envelop an expansive array of disciplines such as visual arts, music, drama, dance, and more. Encompassing the domains of humanities, literacy, numeracy, technology, and sciences, these creative avenues offer junior school students' opportunities for comprehensive development. Through active engagement in these disciplines, students not only refine their artistic capabilities but also foster emotional, social, and cognitive growth.

The Academy expands upon this idea for those students who wish to pursue their chosen artistic fields in an innovative environment under the mentorship of creative industries staff.

In the senior years, students will be supported to participate in partnerships that enhance their skills and knowledge in their chosen fields. This includes undertaking the University of the Sunshine Coast's Headstart program where students undertake up to 4 first-year university courses (one per semester) from grades 10-12. Those Academy students who enrol in Communication, design and creative industries courses will be provided space, resources and assistance to ensure their success.

At Gympie State High School, our vision is to foster a culture of creativity and innovation, where every student has the opportunity to excel and achieve excellence in the creative industries.

We are committed to nurturing and empowering our students, ensuring that they have the skills and confidence to make a meaningful impact in their chosen artistic fields.

For further information,

please contact Ms Mardi Mansfield (Head of Department – The Arts)

[HOD\\_Art@gympieshs.eq.edu.au](mailto:HOD_Art@gympieshs.eq.edu.au)



## Gympie Music School of Excellence

The Gympie Music School of Excellence (GMSOE) recognises the outstanding musical talents of our students in a range of domains and provides a range of opportunities to support and develop mastery of musical performance skills and confidence in their given talent, as well as all facets of stage set-up and sound production.

The GMSOE commits to refining the skills and stagecraft of both individual students and /or ensembles through the rehearsal stage, building confidence to perform at the highest level both within and beyond the school context. Performance opportunities may include (but are not limited to): Whole School and Junior / Senior Secondary Parades, the Arts Gala Evening, the Annual Awards Evening, the Gympie Show, and other community events throughout the year.

Students enrolled in the GMSOE nominate their primary instrument for development and are supported by school-based and external specialist music practitioners, integrated both in curriculum and extracurricular commitment. Programs within the GMSOE attend to individual priorities and provide pathways to the Australian Music Industry. Students also have the opportunity to undertake practical and theoretical Australian Music Examinations Board exams (contributing to their Queensland Certificate of Education), providing a pathway to the Conservatorium of Music, as well as a range of tertiary music and sound production qualifications.

Gympie State High School music programs have a proud history underpinned by our school's values of being Respectful, Responsible, Safe Learners. As such, students who wish to apply to be enrolled (and remain enrolled) in GMSOE are expected to uphold our schools' values, represent our school with pride, commit to extra-curricular activities and rehearsals, and be willing to participate in new experiences and take risks – demonstrated through the signing of the GMSOE's Good Standing Policy.

Participants in GMSOE are expected to be enrolled in classroom and/or the Instrumental music program and maintain their enrolment in classroom/instrumental music for the duration of their enrolment in GMSOE.

For further information,

please contact Ms Mardi Mansfield (Head of Department – the Arts)

[HOD\\_Art@gympieshs.eq.edu.au](mailto:HOD_Art@gympieshs.eq.edu.au)





**Gympie**  
STATE HIGH SCHOOL

# Rural Industries School of Excellence



## Rural Industries School of Excellence

Gympie State High School's Rural Industries School of Excellence provides a pathway to university, trade and / or employment in a broad range of rural industries.

The Rural Industries School of Excellence delivers a vertically integrated school-based program enhanced by established training partnerships and industry experience in a number of fields of study including agriculture, horticulture, animal husbandry, mechanics and rural operations, articulating into career pathways such as veterinary science, agronomy, agricultural and horticultural production and systems. Students are eligible to enter RISE from Year 7 and continue to build their knowledge and skills through the delivery of theory and practical coursework through to Year 12. The Rural Industries School of Excellence further offers students a dedicated 'RISE' class once per week, membership to the Gympie State High School Cattle Show Team as well as preferential access to industry and extracurricular excursions.

## Gympie State High School - Cattle Show Team

As a member of the Stud Droughtmaster Breeder's Society since 1974, GSHS has a proud history of breeding, preparing and showing cattle at the highest levels of competition. The management of the breeding herd, sire selection, and cattle husbandry is an integral part of the curriculum at Gympie State High School, coupled with an extra-curricula program delivered both during lunchtimes and after school - enabling the training of cattle to lead in the show ring. The Cattle Show Team provides an environment for its members to develop rapport between students of all ages, confidence in handling large animals and an understanding of the factors that influence animal selection for breeding purposes. Furthermore, the Cattle Show Team provides outstanding opportunities for students to develop leadership and confidence in public speaking skills.

For further information,

please contact Mr Jon Hansen, (Head of Department – Agriculture and Aquatics)

[HOD\\_Agriculture@gympieshs.eq.edu.au](mailto:HOD_Agriculture@gympieshs.eq.edu.au)

[HOD\\_Aquatics@gympieshs.eq.edu.au](mailto:HOD_Aquatics@gympieshs.eq.edu.au)



## RISE Partnerships

- UQ Skills
- Central Queensland University - AGISP
- Kookaburra Holdings
- Nolan Meats
- Gympie Meat Hall
- Gympie Veterinary Clinic
- Gympie District Beef Liaison Group
- Drought Master Stud Breeders Association
- Cavalier Livestock Equipment
- Tom Grady Rural Merchandise
- Gympie Embroidery Services
- Mary River Veterinary Services
- Corbet's Group
- Seymour Droughtmasters
- By-Mingo Droughtmaster Stud
- Cooloola Custom Stockfeeds
- Belladoo Free Range Farm
- University of Southern Queensland Headstart Program
- Waite A Wyle Blonde D'Aquitaines
- Wyllie Bazadais
- Langshaw Valley Droughtmasters
- Jen-Daview Livestock





**Gympie**  
STATE HIGH SCHOOL

# Specialised School of Excellence for Mathematics & Science



**Gympie State High School's *Specialised School of Excellence for Mathematics and Science* is a quality assured, vertically integrated program that provides a specialist delivery of Maths and Science curriculum focused on developing higher order thinking and problem-solving skills beyond the general classroom capabilities.**

An innovative partnership between the Science and Mathematics faculties at Gympie provides SSOE students and their parents with unique opportunities to engage in STEM learning through inquiry-based, hands-on activities that develop higher-order thinking skills. This differentiated program identifies, supports, and extends students with proven academic achievement in Mathematics and Science, from the Junior Phase of Learning through to the Senior Phase of Learning. Students enrolled in the Specialised School of Excellence will remain in the same class grouping for Maths and Science in Years 7-9, and will have access to specialist senior teachers, Heads of Departments, and tailored programs delivered both at school and off-campus. The SSOE program integrates unique opportunities for students to engage with university academics, regional partners, and industry, supporting their academic success.

In the Senior Phase of Learning, students who maintain the highest level of academic achievement in the SSOE throughout Junior Schooling are best placed for entry into Senior Science and Mathematics subjects. This ongoing experience and support ensure the broadest opportunity for university entrance in the field of Maths and/or Science. Enrichment programs are also delivered access to a range of university recognised examinations, and international and regional competitions. Given the level of academic rigour the Specialised School of Excellence program demands, the criteria for enrolment and retention in this program is the highest of academic achievements in the subject areas of Maths and Science, attendance and behaviour.

For further information please contact,

Mrs Chantelle Roberts (Acting Head of Department – Mathematics) [HOD\\_Math@gympieshs.eq.edu.au](mailto:HOD_Math@gympieshs.eq.edu.au)

or

Ms Shar Sadeghi (Head of Department - Science) [HOD\\_Science@gympieshs.eq.edu.au](mailto:HOD_Science@gympieshs.eq.edu.au)

**SSOE** SPECIALISED  
3 E School of  
XCELLENCE



*Gold from the school*

# Gympie

STATE HIGH SCHOOL

**RESILIENCE    DIVERSITY    SUCCESS    TRADITION**



**Queensland**  
Government