YEAR 7 MODEL – DIFFERENTIATED LEARNING

SPECIALISED SCHOOL OF EXCELLENCE

At Gympie SHS we acknowledge that the transition from a primary school model of predominantly one teacher for most subject areas, to a high school model of multiple teachers across a range of subject areas can be daunting, as can the prospect of moving about the campus from room to room in a large school with senior students. We have developed a model to support students to develop relational skills and confidence to move into the traditional high school model by providing a core teacher model. This reduces the number of teachers students have contact with initially, and coupled with classrooms being located in the dedicated Year 7 precinct (S Block), supports students to develop confidence during this transition phase.

As students move into years 8 and 9, the core teacher model is gradually released and students can expect to be engaged in a number classes with different class compositions and teachers, supporting our commitment to attending individual student priorities.

PARENTAL SUPPORT

Parents are encouraged to be involved in student achievement as much as possible and this is supported through the use of Junior Secondary Student Planners. Student Planners are used to record all homework tasks, assessment and the organisation of learning. Homework term planners will also be provided information that will reflect both the strategies and content taught and homework requirements.