<table>
<thead>
<tr>
<th>Subject</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
</table>
| **ENGLISH** | Unit 1: Ours and others' lives  
*Duration:* 10 weeks  
*Assessment:* Written Reflective: memoir | Unit 2: Love 'em or hate 'em?  
*Duration:* 10 weeks  
*Assessment:* Persuasive spoken (based on novel study) | Unit 3: Examining Australian literature  
*Duration:* 10 weeks  
*Assessment:* Written Imaginative | Unit 4: Shaping society through song  
*Duration:* 10 weeks  
*Assessment:* Expository Multimodal |
| **MATHS** | Unit 1: Number (5)  
Index notation, Square roots, number laws, integers  
*Real Number* fractions  
*Duration:* 5 weeks  
*Assessment:* Class Test: Number and Indices | Unit 3: Algebra Patterns (5)  
Variables, evaluation by substitution.  
*L and NL Relations*  
Plot and find coordinates  
Solve L equations  
Linear graphs  
*Duration:* 5 weeks  
*Assessment:* Class Test: Number Patterns, Linear Algebra Class Folio | Unit 5: Money (5)  
Best buys  
*Real Numbers*  
Rounding decimals  
Fractions  
Decimal operations  
*Duration:* 5 weeks  
*Assessment:* Assign: Best Buys Finance & Real Numbers SRT: In Class Test | Unit 7: Data (4)  
Collect data  
Display data  
Inference measures of data  
Describe and interpret data  
*Duration:* 5 weeks  
*Assessment:* Data Investigation |
| | Unit 2: Geometry  
Triangles and Quads  
*Shapes* prisms  
*Measurement* Areas and volume of rectangular prisms  
*Duration:* 5 weeks  
*Assessment:* Assignment BBQ Area Design + SRT in class Geo, 2D & Mes | Unit 4: Real Numbers (5)  
Rounding decimals and operations with fractions.  
*Chance*  
Samples spaces and probability of an event  
*Duration:* 5 weeks  
*Assessment:* Assign: Game of Chance. Probability SRT: In Class Test | Unit 6: Number (5)  
Integer operations  
*Real Numbers*  
Percentage  
Connect fractions decimals and percentage  
Find percentages  
*Duration:* 5 weeks  
*Assessment:* Class Test: Number, Algebra, | Unit 8: Location & Transformations  
Describe movements and symmetry  
*Geometry*  
Angles in triangles and on straight lines  
*Duration:* 5 weeks  
*Assessment:* End of Sem Test: Data, Geometry |
# YEAR 7 CURRICULUM PLAN

<table>
<thead>
<tr>
<th>SCIENCE</th>
<th>CHEMICAL SCIENCES</th>
<th>PHYSICAL SCIENCES</th>
<th>SCIENCE INQUIRY</th>
<th>BIOLOGICAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong>: Water — waste not, want not</td>
<td><strong>Unit 3</strong>: Moving right along — exploring motion</td>
<td><strong>Unit 6</strong>: Science Inquiry as a Human Endeavour</td>
<td><strong>Unit 7</strong>: Organising organisms</td>
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<td>Duration: 5 weeks</td>
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<td>Duration: 5 weeks</td>
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<tr>
<td><strong>Assessment</strong>: Separating Mixtures</td>
<td><strong>Assessment</strong>: Supervised Written Review</td>
<td><strong>Assessment</strong>: Formative practical investigations</td>
<td><strong>Assessment</strong>: Extended Scientific Investigation - Scientific Report</td>
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<td>Scientific Report</td>
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</tbody>
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<thead>
<tr>
<th>EARTH SCIENCES</th>
<th>PHYSICAL SCIENCES</th>
<th>EARTH AND SPACE SCIENCE</th>
<th>BIOLOGICAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 2</strong>: Water — waste not, want not (continued)</td>
<td><strong>Unit 4</strong>: Moving right along — applications in real systems</td>
<td><strong>Unit 5</strong>: Heavenly bodies</td>
<td><strong>Unit 8</strong>: Affecting organisms</td>
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<td>Duration: 5 weeks</td>
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<tr>
<td><strong>Assessment</strong>: Field Trip Data Collection - Scientific Report</td>
<td><strong>Assessment</strong>: Supervised Written Review</td>
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<thead>
<tr>
<th>HUMANITIES History</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit 1</strong>: Investigating the Ancient Past</td>
<td><strong>Unit 2</strong>: Ancient Mediterranean World</td>
<td><strong>Unit 3</strong>: Ancient Asia</td>
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<tr>
<td>Duration: 7 weeks</td>
<td>Duration: 6 weeks</td>
<td>Duration: 6 weeks</td>
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<tr>
<td><strong>Assessment</strong>: NAPLAN-style test</td>
<td><strong>Assessment</strong> – Folio of research skills activities</td>
<td><strong>Assessment</strong>: Research speech?</td>
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</tbody>
</table>
# YEAR 7 CURRICULUM PLAN

| HUMANITIES | | | | |
| --- | --- | --- | --- |
| **Geography** | **Unit 1:** Water in the world  
**Duration:** 9 weeks  
**Assessment:** Content test | **Unit 2:** Place and liveability  
**Duration:** 9 weeks  
**Assessment:** Decision-making task? | **Unit 3:** Health Related Fitness  
**Duration:** 10 weeks  
**Assessment:** Written Assignment – Report | **Unit 4:** Risky Decision Making  
**Duration:** 8 weeks  
**Assessment:** Written Assignment – Advertisement |

| HPE | | | | |
| --- | --- | --- | --- |
| **Theory** | **Unit 1:** Sink or Swim  
**Duration:** 10 weeks  
**Assessment:** Extended Writing Test – Analytical Exposition | **Unit 2:** Human Relationship Education  
**Duration:** 10 weeks  
**Assessment:** Written Assignment - Essay | **Unit 3:** Health Related Fitness  
**Duration:** 10 weeks  
**Assessment:** Written Assignment – Report | **Unit 4:** Risky Decision Making  
**Duration:** 8 weeks  
**Assessment:** Written Assignment – Advertisement |

| Practical | | | | |
| --- | --- | --- | --- |
| **Unit 1:** Swimming  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 2:** Climbing  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 3:** Indigenous Games  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 4:** Athletics  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 5:** Direct Interceptive  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 6:** Indirect Interceptive  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 7:** Direct Interceptive  
**Duration:** 5 weeks  
**Assessment:** Practical performance | **Unit 8:** Swimming/Climbing  
**Duration:** 3 weeks  
**Assessment:** Practical performance |

| LOTE | | | | |
| --- | --- | --- | --- |
| **German**  
**Unit 1:** Personal Intro & family  
**Duration:** 10 weeks  
**Assessment:** Writing (assignment) | **German**  
**Unit 2:** School  
**Duration:** 8-10 weeks  
**Assessment:** Reading (exchange student) | **Japanese**  
**Unit 1:**  
**Duration:**  | **Japanese**  
**Unit 1:**  
**Duration:**  |
# YEAR 7 CURRICULUM PLAN

| DIGITAL TECHNOLOGY | Unit 1: How does that work?  
Duration: 2 weeks  
Assessment: Powerpoint / Poster  
Unit 2: Game ON!!  
Duration: 8 weeks  
Assessment: Practical coding project to create multi-level maze game using Gamemaker | REPEAT | REPEAT | REPEAT |
|---|---|---|---|---|
| ART | Unit 1: ALIEN WORLD  
Duration: 10 WEEKS  
Assessment: PORTFOLIO (PRACTICAL) APPRAISING TASK (Written assignment) | REPEAT | REPEAT | REPEAT |
| MUSC | Unit 1: Feel the beat  
Duration: 10 weeks  
Assessment: Practical Written composition | REPEAT | REPEAT | REPEAT |
## YEAR 7 CURRICULUM PLAN

| AGRICULTURE | **Unit 1**: Introduction to Agriculture  
- Workplace Health & Safety  
- Poultry  
- Large Animals  
- Horticultural crops  
**Duration**: 10 weeks  
**Assessment**: Supervised Written Review, Practical Review of Skills | REPEAT | REPEAT | REPEAT |