<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
</tr>
</thead>
</table>
| **ENGLISH** | **Unit 1:** Playing with texts  
Duration: 10 weeks  
Assessment: Written – Imaginative: fractured fairy tale | **Unit 2:** Love 'em or hate 'em?  
Duration: 10 weeks  
Assessment: Persuasive spoken (based on novel study) | **Unit 3:** The art of persuasion  
Duration: 10 weeks  
Assessment: Spoken – Persuasive | **Unit 4:** Representing human experience  
Duration: 10 weeks  
Assessment: Written folio – various genres |
| **MATHS** | **Unit 1:** Number (6)  
Integers  
4 operations with rational numbers  
Express number in index form  
Scientific notation  
Duration: 5 weeks  
Assessment: Class Test: Integers  
Real Numbers  
Class Work Folio  
**Unit 2:** Number (4)  
Ratio and rates  
Coordinate Geometry  
Plotting data  
Plotting Number patterns  
Duration: 5 weeks  
Assessment: Assign: Number Ratio, Rates, Coordinate Geometry | **Unit 3:** Number (2)  
Percentage  
**Chance (2)**  
Complementary events and/or/not  
Duration: 5 weeks  
Assessment: Assign: Percentage and Chance  
Class Folio | **Unit 5:** Geometry (2)  
Polygons, circles  
Angle properties  
**Measure (4)**  
Unit conversions  
Perimeter  
Area  
Duration: 5 weeks  
Assessment: Class Test: Geometry and Measure 1  
Class Folio | **Unit 7:** Algebra (4)  
Solving linear equations and inequalities  
**Coordinate Geometry**  
Table of values, plotting, linear, rule  
Duration: 5 weeks  
Assessment: Hall Test: Algebra 2 & Coordinate Geometry  
Class Folio |
| **Unit 4:** Algebra (6)  
Collecting terms  
HCF  
Expanding  
Factorising  
Simplifying  
Duration: 5 weeks  
Assessment: Class test: Algebra 1  
Class Folio | **Unit 6:** Data (4)  
Sampling  
Constructing and comparing  
Calculating means  
Outliers and their effects  
Duration: 5 weeks  
Assessment: Assign: Statistics  
Class Folio | **Unit 8:** Measure (3)  
Solid geometry  
Units  
Volume and capacity  
**Geometry (1)**  
Congruence transformation  
Duration: 5 weeks  
Assessment: Assign: Measure 2, Volume & Capacity + Transformations  
Class Folio |
## YEAR 8 CURRICULUM PLAN

### SCIENCE

<table>
<thead>
<tr>
<th>Unit 1: Physical Sciences – Keeping the Ball Rolling</th>
<th>Unit 2: Chemical Sciences – Particle Theory and Heat</th>
<th>Unit 3: Chemical Sciences – Atomic Theory</th>
<th>Unit 4: Physical Sciences - Electricity</th>
<th>Unit 5: Biological Sciences – Cell Biology</th>
<th>Unit 6: Biological Sciences – The Human Body</th>
<th>Unit 7: Chemical Sciences – Caron Chemistry</th>
<th>Unit 8: Physical Sciences – Energy Alternatives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 5 weeks</td>
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<tr>
<td><strong>Assessment:</strong> Scientific Report</td>
<td><strong>Assessment:</strong> Supervised written review</td>
<td><strong>Assessment:</strong> Supervised written review</td>
<td><strong>Assessment:</strong> Supervised written review, Practical review of skills</td>
<td><strong>Assessment:</strong> Supervised Practical review of skills</td>
<td><strong>Assessment:</strong> Poster game – short written response</td>
<td><strong>Assessment:</strong> Experimental Investigation – Scientific report</td>
<td><strong>Assessment:</strong> Research Assignment – Extended written response</td>
</tr>
</tbody>
</table>

### HUMANITIES

#### History

<table>
<thead>
<tr>
<th>Unit 1: Western and Islamic World</th>
<th>Unit 2: Expanding Contacts</th>
<th>Unit 3: Asia-Pacific World</th>
<th>Unit 1: Landforms and Landscapes</th>
<th>Unit 2: Changing Nations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 7 weeks</td>
<td><strong>Duration:</strong> 6 weeks</td>
<td><strong>Duration:</strong> 6 weeks</td>
<td><strong>Duration:</strong> 9 weeks</td>
<td><strong>Duration:</strong> 9 weeks</td>
</tr>
<tr>
<td><strong>Assessment:</strong> Research essay</td>
<td><strong>Assessment:</strong> Folio of NAPLAN-style tasks</td>
<td><strong>Assessment:</strong> NAPLAN-style test</td>
<td><strong>Assessment:</strong> Folio of in-class activities</td>
<td><strong>Assessment:</strong> Decision-making task</td>
</tr>
</tbody>
</table>

#### Geography

<table>
<thead>
<tr>
<th>Unit 1: Landforms and Landscapes</th>
<th>Unit 2: Sports Related Fitness Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 10 weeks</td>
<td><strong>Duration:</strong> 10 weeks</td>
</tr>
<tr>
<td><strong>Assessment:</strong> Written Assignment – Report</td>
<td><strong>Assessment:</strong> Written Assignment - Report</td>
</tr>
</tbody>
</table>

#### HPE Theory

<table>
<thead>
<tr>
<th>Unit 1: Nutrition</th>
<th>Unit 2: Sports Related Fitness Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 10 weeks</td>
<td><strong>Duration:</strong> 10 weeks</td>
</tr>
<tr>
<td><strong>Assessment:</strong> Written Assignment – Report</td>
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</table>

<table>
<thead>
<tr>
<th>Unit 3: Alcohol &amp; Tobacco Education</th>
<th>Unit 4: Harm Minimisation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong> 10 weeks</td>
<td><strong>Duration:</strong> 8 weeks</td>
</tr>
<tr>
<td><strong>Assessment:</strong> Short Response Test</td>
<td><strong>Assessment:</strong> Written Assignment – Persuasive Essay</td>
</tr>
</tbody>
</table>
# YEAR 8 CURRICULUM PLAN

| HPE Practical | Unit 1: Swimming  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 2: Indirect Interceptive  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 3: Indirect Interceptive  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 4: Athletics  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 5: Direct Interceptive  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 6: Indirect Interceptive  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 7: Direct Interceptive  
Duration: 5 weeks  
Assessment: Practical Performance | Unit 8: Swimming/Climbing  
Duration: 3 weeks  
Assessment: Practical Performance |
|----------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|
| LOTE German    | Unit 1: Food shopping  
Duration: 8 – 10 weeks  
Assessment: Listening (test)  
*optional and additional speaking assessment possible | Unit 2: Hobbies  
Duration: 8-10 weeks  
Assessment: Reading (test)  
*optional and additional speaking assessment possible |  |  |  |  |  |  |
| LOTE Japanese  | Unit 1: Sports and Leisure  
Duration: 4 weeks  
Assessment: Reading Task | Unit 2: Eating and Drinking  
Duration: 6 weeks  
Assessment: Speaking Task | Unit 3: Shopping  
Duration: 5 weeks  
Assessment: Listening Task | Unit 4: Making Arrangements  
Duration: 5 weeks  
Assessment: Writing Task |  |  |  |  |
## YEAR 8 CURRICULUM PLAN

| Home Economics | Unit 1: Textiles  
Duration: 3 weeks  
Assessment: Draw String Bag, Practical Procedural | REPEAT | REPEAT | REPEAT |
| --- | --- | --- | --- | --- |
| Unit 2: Cookery  
Duration: 7 weeks  
Assessment: Continuous Cookery Practical Procedural  
Assessment: Pizza Project Written/Practical Assignment Report |  |  |  |  |

| STEM | Unit 1: Engineering Design  
(Forces and Motion): Catapults  
Duration: 5 weeks  
Assessment: Scientific Report  
Unit 2: Engineering Design  
(Forces and Motion): Mouse Trap Racers  
Duration: 5 weeks  
Assessment: Scientific Report |  |  |  |
## YEAR 8 CURRICULUM PLAN

<table>
<thead>
<tr>
<th>Manual Arts</th>
<th>Unit: Theory</th>
<th>Duration: Integrated throughout the 9 weeks of practical</th>
<th>Assessment: Short response &amp; Procedural</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit 1: Pencil Case</td>
<td>Duration: 3 weeks</td>
<td>Assessment: Product</td>
</tr>
<tr>
<td></td>
<td>Unit 2: Letter Holder</td>
<td>Duration: 3 weeks</td>
<td>Assessment: Product</td>
</tr>
<tr>
<td></td>
<td>Unit 3: Dustpan</td>
<td>Duration: 3 weeks</td>
<td>Product</td>
</tr>
<tr>
<td></td>
<td>Unit: Graphics</td>
<td>Duration: 1 week</td>
<td>Assessment: N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drama</th>
<th>Unit 1: Elements of Drama</th>
<th>Duration: 10 weeks</th>
<th>Assessment: Practical – role play Written- analytical summary</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Dance</th>
<th>Unit 1: Elements of Dance</th>
<th>Duration: 10 weeks</th>
<th>Assessment: Practical Written</th>
</tr>
</thead>
</table>