

Investing for Success

**Under this agreement for 2018
Gympie State High School will receive**

\$584,000*

This funding will be used to

Improve student outcomes across the school through:

- High expectations for students':
 - achievement - Improve % of Year 9 students attaining A or B achievement in English (from 33% in 2015 to 40% in 2018), Mathematics (from 39% in 2015 to 45% in 2018) and Science (from 28% in 2015 to 40% in 2018)
 - attendance (improve attendance % from 86% in 2015 to 90% in 2018)
 - behaviour (reduce number of major incidents and referrals from 2017 to 2018).
- Literacy and Numeracy Improvement and Monitoring
 - Improve % of students in Years 7 and 9 at the National Minimum Standard in Reading (2015 – Year 7 – 96%; Year 9 – 93%), Writing (2015 – Year 7 – 78%; Year 9 – 66%) and Numeracy (2015 – Year 7 – 97%; Year 9 – 98%) to 100% by the end of 2018
 - Comparing Year 7 to Year 9 Writing through NAPLAN relative gain and Similar Queensland State Schools (SQSS).
- Senior Schooling Pathways
 - Improve the percentage of Year 12 students attaining senior certification - Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA) from 89% in 2015 to 100% in 2018
 - Improve VET Certificate II Completion rates from 53% in 2015 to 70% in 2018
 - Improve Overall Position (OP) results – OP 1 – 5 from 14% in 2015 to 20% in 2018 and maintain OP 1 – 15 at over 85% in 2018
 - Prepare for implementation of new QCE and Senior Assessment and Tertiary Entrance (SATE) for 2019.
- Positive Community Profile and Sustainable Partnerships in Parent, Community, University and Industry Engagement
 - Signature Programs - Specialised School of Excellence in Science and Mathematics (SSOE), Gympie Music School of Excellence (GMSOE), Rural Industries School of Excellence (RISE), Science Technology Engineering and Mathematics (STEM), Online College of Coding
 - Actively seek and sustain a wide range of community partnerships
 - Improve parent, student and staff school opinion survey data regarding managing student behavior.

Our initiatives include

Initiative	Evidence base
<ul style="list-style-type: none"> • Literacy and Numeracy mentors continue to work across the school to build capability of teachers of Years 7-10 English and Mathematics • Reading and Writing Focus classes in Junior Secondary • Writing focus across Key Learning Areas – whole school approach to writing 	<p>Kotter, J 2014, <i>8 Steps for Accelerating Change</i> Kotter International</p> <p>Hattie, J and Anderman, EM (eds) <i>2013 International Guide to Student</i></p>




<ul style="list-style-type: none"> A joint project with local primary schools – The Gympie Maths Alliance – to improve Numeracy Teaching and Learning using evidence-based practices across the Gympie district; partner with University of Queensland to complete research into Success Project 	<p><i>Achievement</i> Routledge, NY</p> <p>DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i> Hawker Brownlow Education, Victoria</p>
<ul style="list-style-type: none"> Focused support for students and staff through Behaviour Management and Curriculum Alignment Planning from Years 7 – 10 Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards, by designing and supporting processes for robust moderation, quality assessment and differentiation 	<p>DuFour, R and Fullan, M 2013 <i>Cultures built to last: systemic PLCs at Work</i> Hawker Brownlow Education, Victoria</p>
<ul style="list-style-type: none"> Support for Indigenous students through Closing the Gap initiatives – attendance monitoring, mentoring, homework club, university and community partnerships and tutoring support 	<p>Marzano, Robert J, 2007 <i>The Art and Science of Teaching</i>, Solution Tree and ASCD</p>
<ul style="list-style-type: none"> Professional development for staff in priority areas of Literacy and Numeracy, Senior Schooling, Positive Education; Art and Science of Teaching (ASoT) Revisit the school pedagogical framework ASoT and embed it as the shared language of teaching and learning 	<p>Marzano, Robert J, 2017 <i>The New Art and Science of Teaching</i>, Solution Tree and ASCD</p>
<ul style="list-style-type: none"> Senior Secondary Improvement Agenda: QCE improvement, Academic Coaches, TRS, resources, SETP Teacher Release Scheme, investing in technology, digital resources and software to support tracking and case management of students, VET Audit preparation, SATs coordination, New QCE and SATE Preparation, Curriculum Alignment Planners 	<p>Tomlinson, C. A., Brimijoin, K. & Narvaez, L. (2008). <i>The Differentiated School; Making Revolutionary Changes in Teaching and Learning</i>. Hawker Brownlow Education. Victoria, Australia</p>
<ul style="list-style-type: none"> Specialised Schools of Excellence in Science and Maths, Music, Rural Industries and Computer Coding 	<p>Tomlinson, C. A. (2011). <i>Leading and Managing A Differentiated Classroom</i>. Hawker Brownlow Education. Victoria, Australia</p>
<ul style="list-style-type: none"> Community Partnerships Strategies to Support Student Welfare – Act for Kids, Reboot, Gympie Regional Council, Brisbane Broncos and Gympie JRLC - Welfare Program; University of the Sunshine Coast 	<p>Australian Institute for Teaching and School Leadership (AITSL). (2011). <i>The national professional standards for teachers</i>. Retrieved from http://www.teacherstandards.aitsl.edu.au/static/docs/AITSL_National_Professional_</p> <p>Council of Australian Governments (COAG) (2011). <i>National Disability Strategy 2010-2020</i></p> <p>Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA</p> <p>Kerr J, 2013, <i>Legacy: What the All Blacks can teach us about business and life</i>, Little and Brown</p>

Our school will improve student outcomes by

Initiative	Approximate cost
Employ Literacy (.5 FTE) and Numeracy (.5 FTE) mentors to work with the Junior School to build capability of teachers and students of Years 7-10 English and Mathematics Reading Focus classes in Junior Secondary using Targeted Program – reduced class size supported by (.5 FTE)	\$154,000
Employ and train literacy/numeracy and learning support teacher aides	\$140,000
Employ ASoT/Positive Education Mentors (.5 FTE) to further embed ASoT and observation and feedback culture	\$50,000



Employ 1 FTE to support Behaviour Management Processes and Curriculum Alignment Planning from 7 – 12 to ensure Australian Curriculum and New QCE Implementation	\$100,000
Allocate TRS, resources and professional development to support a joint project with local primary schools to improve Numeracy Teaching and Learning across the Gympie Mathematics Alliance; Professional development for Staff in school priority areas, including Literacy and Numeracy and Senior Schooling and VET, supported by TRS	\$30,000
Market and grow Specialised Schools of Excellence in Science and Maths, Music, Rural Industries and Computer Coding through resourcing, staffing, talent identification and IT support	\$40,000
Senior Secondary Improvement Agenda through new QCE, the QCE improvement Plan including Academic Coaches, TRS support, Resources, Senior Education and Training Plan TRS, Investing in tracking technology, digital resources and software to support the individual case management of students; SATs coordination, VET compliance and Completion strategies	\$20,000
Support student welfare through funding programs, including Community Partnership between Gympie SHS, Gympie Regional Council, Brisbane Broncos and Gympie Junior Rugby League, to target, support and engage at risk students; student support and welfare programs – Act for Kids, Reboot	\$30,000
KLA Specific resourcing for literacy (reading and writing) and Numeracy; Australian Curriculum Planning and Implementation, SATE, VET and Behaviour Management	\$20,000
Total	\$584,000



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Patrea Walton
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