LEARNING PARTNERSHIP PROGRAM

The Learning Partnerships Program (LPP) at Gympie State High School has been established to address the educational needs of students with a disability. Our goal is that all students are provided with standard or differentiated programs based upon diagnostic and assessment data and analysis of individual need. Students who have been identified as requiring intensive support by the Diversity Team and Class teacher will work on an adjusted program that meets their needs.

A sound education acknowledges students as individual and independent learners. Knowing each student’s learning characteristics serves to determine the kinds of knowledge, skills, processes and attitudes that should be promoted at different levels. We ensure our learning experiences are differentiated to respond to the needs of all students including those with a diagnosis in the following areas; Intellectual Disability (ID), Autistic Spectrum Disorder (ASD), Speech Language Impairment (SLI), Hearing Impairment (HI), Physical Impairment (PI) and Visual Impairment (VI).

LPP is staffed with a Head of Special Education Services (HOSES), Special Education Teachers, an Administrative Officer and Teacher Aides. We also have access to the services of a Guidance Officer, Speech Language Pathologist, Occupational Therapist and Advisory Visiting Teachers (AVT) for Inclusive Curriculum, HI, PI and VI. Each student is assigned a Learning Coordinator (Special Education Teacher), who has prime responsibility for issues arising as a result of the student’s disability. The subjects/programs and assessment are a consultative process between the class teacher, LPP staff, parents and the students. A number of alternate programs are also offered including the Kitchen Garden and Café for senior students.